



## The Quality of Teaching and Learning

We want to make sure that the pupils at John Chilton School get the best education we can give them. This includes:

- The academic curriculum offered; e.g. maths, English, science, music, etc.
- The environment; e.g. the classrooms, displays, playgrounds, etc.
- Social activities; e.g. clubs, playtimes, meal times, etc.
- Additional provision; e.g. therapies, assistive technology, emotional support, booster groups, etc.
- Special events and celebrations; e.g. visitors such as the ballet, music companies; visits, family events, etc.

To know how well we are doing and how effective our teaching and learning is, we have a quality assurance form that we complete each term. We have a number of different ways to gather the evidence for this.

By scrutinising teaching and learning in these different ways we are able to build up a fuller picture of the quality of provision in our school. It helps us to understand where and how we can improve and what staff development and learning we need to provide.

### Peer Observations

Each term, groups of three observers (teachers and teaching assistants-TAs) observe a lesson. The aim of the observation is for observers and those being observed to be learning from each other. A teacher or TA cannot have eyes everywhere and this approach enables us to use others to see what is hidden. In the group of three observers each person has a specific focus.

1. **Teaching:** deployment and use of adults - facilitation, scaffolding and feedback.  
Adult movement in the learning space to ensure that all pupils are accessing learning.
2. **Learning activities:** the differentiation of the learning activities; the link with the objective; the accessibility; the engagement of the pupils in the resources, equipment and presentation.
3. **Pupils' learning:** the engagement with their peers, self-assessment and problem solving; peer engagement and interaction/communication; and individual progress.

After the observation the group of observers and those observed discuss the lesson. The outcomes from all the peer observations are collated and discussed in the next teacher development meeting to inform areas of good practice and areas for development.

## **Learning walks**

There are a range of learning walks that happen termly:

- The Headteacher and Deputy Head observe all the teachers and Higher Level Teaching Assistants (HLTAs) against a focus for improvement arising from the peer observations.
- An assessment of the school environment including displays, aesthetic qualities, cleanliness, facilities and resources is carried out by a team including a teacher (not a senior leader), a TA, a meal supervisor, a member of the administrative team, and a Governor.
- An assessment of the spiritual, moral, social and cultural ethos of the school and British Values. This includes behaviour, interaction and pupil independence. Involved in this learning walk is a senior leader and a pupil.

## **Lesson study**

A repeated cycle of planning and teaching led by a research theme that focuses on the learning of students. A team of teachers work collaboratively through non-judgemental dialogue. The focus is on improving teacher ability to anticipate students' learning approaches, problems and solutions.

## **Work and Planning Scrutinies**

Teaching staff share a range of pupils' work on an agreed focus each half term. This allows us to see good practice of marking and feedback, assess and moderate pupil progress over time, and identify steps for improvement. Each term English and maths planning is shared for quality assurance and professional development.

## **Monitoring and Evaluating Pupil Progress**

Each half term pupil progress towards their targets is assessed and evaluated; areas of concern are highlighted. These are discussed at pupil progress meetings and appropriate interventions are put in place where necessary and their impact monitored.

## **Feedback from members of the school community**

This involves questionnaires and surveys (pupils, parents, staff), pupil voice meetings and staff conferences.