



Careers Learning Opportunities Through 'In-house' Training and Enterprise

JCS Café

Through our John Chilton School Café project, pupils learn essential communication skills, building confidence to interact with a variety of familiar and less familiar people in the school community. They learn specific skills such as; baking cakes and preparing snacks and hot drinks, personal and food safety and hygiene and money handling skills. Pupils use a real-life point of sale till system and have developed confidence and skills for work within retail and hospitality businesses. Pupils have learned the importance of personal presentation and hygiene routines for handling food and interact with customers with confidence. Our Café project has become a successful and profitable project, in which pupils are involved in all aspects including stock taking, ordering ingredients and using profits to enjoy trips within the community. Pupils access local cafes and shops to gain experiences of workplaces. The café project is now beginning to be implemented into local organisation such as Scale Space and Boston Manor Park. "We always work together and we can get a job, using maths and money." – Haider " We get to learn about how to manage money." – Alex " We can spend time with our friends and hang out while we eat cake!" – Cadence



Tuck Shop

The Tuck Shop is run exclusively by P4 Reds (Year 9-Year 11) with only a low level of supervision (as they are our most able students). It operates at lunch time on a Friday and at all school events throughout the school year. All pupils in the Secondary Department have the opportunity to buy snacks after they have had their school lunch. Staff also use the Tuck Shop. We have the facility to accept both cash and card payments, which provides the students (both buy selling and buying in the shop), with a real "World of work" experience . Students have stated that they feel much more confident handling money and communicating positively with people outside their class group. They said it made them feel like they could work in a shop due to their increased confidence and improved skills in the workplace. The students are also responsible for taking note of the products that do and don't sell well, compiling a shopping list and then going out and buying new product to restock the shop. The whole process enables the students to understand the retail industry, from providing good customers service by giving the customer what they want , to having an understanding of organisation and timekeeping.

JCS Animal Care Team

Pupils who participate in our Animal Care Team employment pathway have a particular interest for working with animals and spending their time outdoors. Pupils have learned about how to ensure our school therapy dog is happy and safe in the school environment. They have learned the responsibilities afforded to pet owners including feeding, grooming, exercising and cleaning up after the school therapy dog—Molly. Other aspects of the Animal Care Team's employment roles include: Litter picking local streets and parks, cleaning the school fish tank and feeding fish, and supporting the wellbeing of wildlife within our school grounds. Pupils understand the importance of 'Looking the Part', time keeping and teamwork. They know about road safety when working in the local community. Pupils working in the Animal Care Team have a preference for working outside. They are caring and patient. These pupils also have experience of working in the Gardening Team as well as retail and hospitality.



JCS Gardening Team

Pupils following our Gardening Team employment pathway have learned to use a variety of tools and techniques to work with wood, building planters and garden accessories such as compost bins and bird boxes. They have learned about the fundamentals of planting, plant care and fruit and vegetable growing. Our pupils have excellent team work skills and are motivated to work outside in all weather conditions. Pupils have learned essential health and safety practices . Pupils in the Gardening team follow weekly gardening routines such as watering, weeding, tidying and sweeping and cleaning gardening tools before taking on addition projects in woodworking, planting and simple building projects. Pupils also have experience of retail through their involvement in the school café project and through plant and vegetable sales. We have recently started working with Boston Manor Park.



Spice World

Students who engage in our "Spice World" enterprise have learned new skills such as customer service, teamwork, health and safety, money management, inventory management, and restocking. Students have learned the basics of cooking, delivering, and providing customer service. Our students have strong teamwork skills and are eager to better their biweekly enterprise experience. Students have learned important health and safety principles. Pupils who run "Spice World" work as a team and follow routines such as inventory, studying recipes in accordance with our school's food policy, writing the shopping list, restocking, tidying, and cleaning utensils before and after each meal preparation. Students gain retail expertise by receiving orders, delivering packages, and collecting money.

"Spice World" supports our gardening team by purchasing organic vegetables grown in our garden and working together to make our school a green one through recycling and composting. The money made from "Spice World" is used to help students experience a variety of settings, help them transition by early planning and gives them information about upcoming workplaces and employment.

Gatsby Benchmarks met through in-house employment and training opportunities: GB1 – GB4 – GB5 – GB6