



JCS Policy Statement on Provider Access

Introduction

This policy statement sets out the school's arrangements for managing the access of providers to pupils at the school for the purpose of giving them information about the provider's education or training offer. This complies with the school's legal obligations under Section 42B of the Education Act 1997 and The Technical and Further Education Act 2017 (including The Bakers Clause, introduced January 2018)

Pupil entitlement

All pupils in years 8-14 are entitled:

- to find out about technical education qualifications and apprenticeships opportunities, as part of a careers programme which provides information on the full range of education and training options available at each transition point;
- to hear from a range of local providers about the opportunities they offer, including technical education and apprenticeships – through options events, assemblies and group discussions and taster events;
- to understand how to make applications for the full range of academic and technical courses.

Procedure

A provider wishing to request access should contact *Lynn Johnston, Transition*

Telephone: 0208 289 - 4790

Email: admin@john-chilton.ealing.sch.uk

Opportunities and requests for access

A number of events, integrated into the school careers programme, will offer providers an opportunity to come into school (or make contact through Zoom) to speak to pupils and/or their parents/carers.

Permission is granted to attend these events or additional occasions dependent on space, relevance of course, and provider to the special educational needs of the pupils. A discussion and risk assessment is undertaken where necessary.

Providers are invited to use the resources and equipment available in the school and are supported by school staff where needed.

Transition Events

The school holds three transition events per year for Secondary Department pupils and their families. Past pupils, local companies, community groups and service providers come to work with the pupils, talk with parents and give advice and information. These events cover a range of topics such as:

- Sharing Skills
- Get Involved
- What's New
- Leisure and Social Activities
- Supported Employment
- Supported Apprenticeships
- Supported Intern Placements.
- Healthy Living
- Mental Health
- Gardening
- Travel Training
- Residential / independent living arrangements

Pupils and families are encouraged and supported to

- Attend the Transition Evening/afternoon to meet school staff, future providers, support agencies and find out what will happen over the next couple years
- Attend the Annual Review which will review the Transition Plan.
- Attend a transition meeting with school staff to discuss options and what needs to happen next
- Visit different placements and find out:
 - What courses they offer
 - Whether they can meet your child's needs
 - What the expectations regarding attainment levels are from the different placements
 - Whether your child is interested in the courses on offer
 - The length of the course
- Apply for different placements – let the school know where you are applying so that the school can liaise effectively

This support will be offered alongside the support given by the local Authority SEN Assessment Service by the EHC Coordinator for Post 16 (Emma Beeson) who will support transition and consult with future providers.

Reviewed Summer 2023